### To Affiliate or Not to Affiliate

Criteria for Institutions and Education Abroad Providers

### A Few Definitions

#### Institutions

- Send their own students abroad on their own programs
- Send students to provider/affiliate programs
- Providers
  - Receive institutions' students on their programs
- Some organizations could be both!

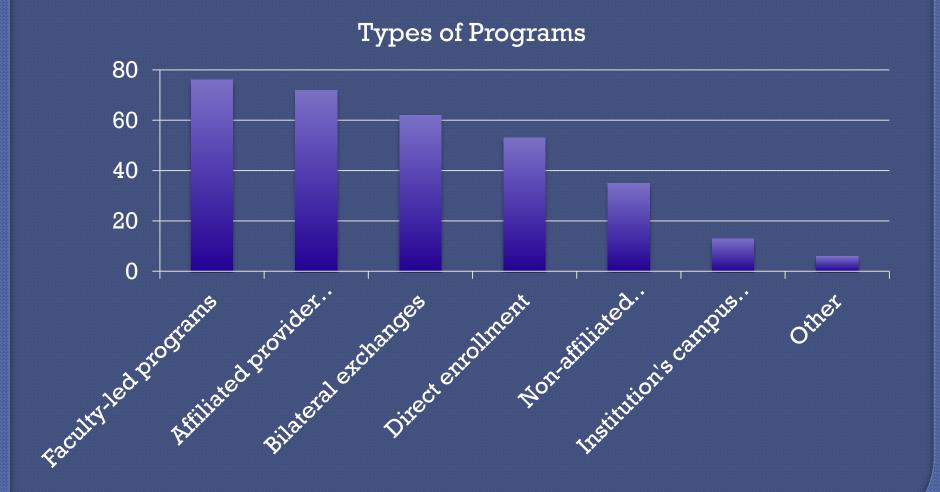
### Survey Says ...

Preliminary Results from 2014 Survey of Institutions

### Who Responded?

- 81 responses
- Close to 50-50 public-private split
- Associates, Bachelors, Masters, Doctoral, Graduate-only
- Variety of sizes and sending percentages

### Sending Their Students Abroad



### Affiliations?

- 90% have signed affiliation agreements
- 84% send students abroad on nonaffiliated programs

# Highest Rated Criteria

- Quality of overall programming
- Quality and rigor of academic offering
- On-site support available
- Appropriate crisis management procedures and protocols

# Also Highly Rated Criteria

- Host institution accredited
- Transferability of academic credit
- Cost of program
- Overall reputation in the field
- Reputation of members/affiliates
- Language of instruction
- Housing options
- Complement to own programs

## Five Most Important Criteria

- Academically rigorous courses
- Housing provided (or assistance)
- Health and safety record
- On-site staff support
- Cost to student similar or lower than home institution costs
- Reputation of provider in the field

### Ratings vs. Importance

#### HIGHEST RATED

- Quality and rigor of academic offering
- Housing options
- Crisis management procedures and protocols
- On-site support available
- Cost of program
- Overall reputation in the field
- Language of instruction
- Complement to own programs

#### **MOST IMPORTANT**

- Academically rigorous courses
- Housing provided (or assistance)
- Health and safety record
- On-site staff support
- Cost to student similar or lower than home institution costs
- Reputation of provider in the field

## Most Frequently Rated Low

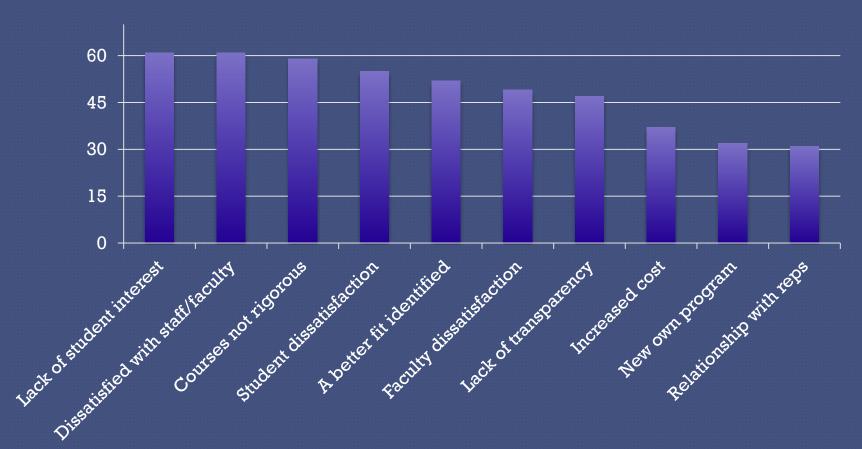
- Non-profit vs. for-profit
- Custom program options
- Variety of enrollment options
- US school of record for credit transfer
- Individual program sizes
- Site visit opportunities for staff/faculty

### Additional Criteria

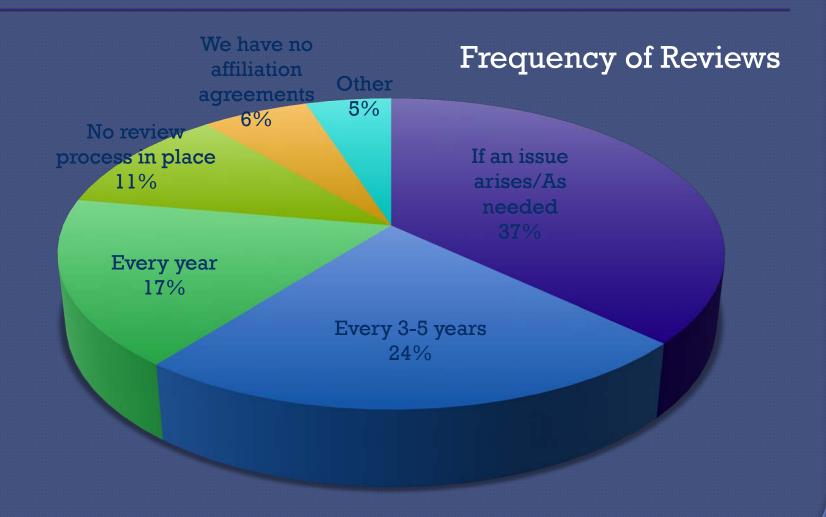
- Direct billing to students
- Established relationship sending students successfully on programs
- Ability to be represented on provider's boards and councils
- International reputation of programs
- Financial stability of provider
- Stability of provider staff
- Provider conducts own periodic reviews

### Reasons to End

#### **Termination Considerations**

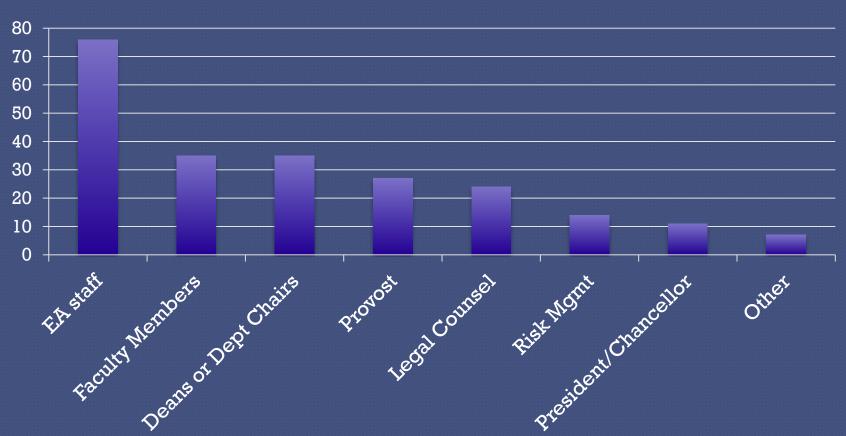


### Review Interval



### Who is involved?

#### Positions Involved



### Survey Says ...

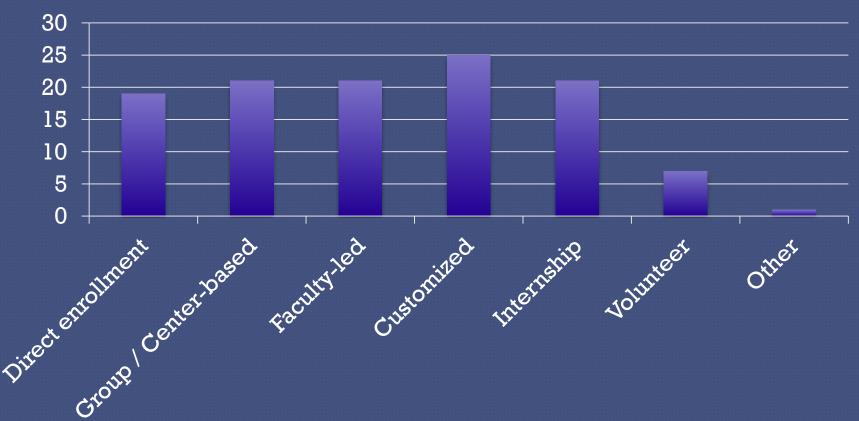
Preliminary Results from 2014 Survey of Providers

### Who Responded?

- 30 respondents, 6 based outside US
- 16 offer 10 or fewer programs/locations
- 13 send under 1,000 students per year
- 13 send 1,000-4,000 students per year
- 19 receive more than half of their students from affiliate institutions

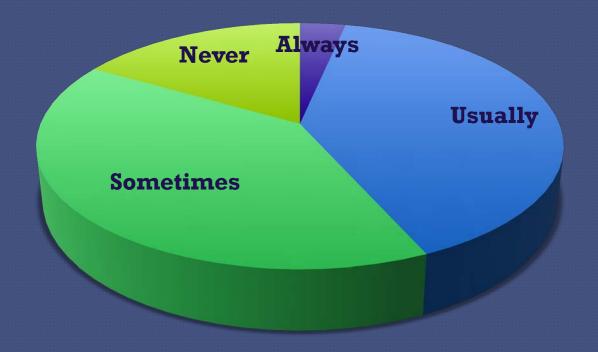
## What Do They Offer?





## What Do They Know?

 25 are aware of the institution's affiliation criteria at least some of the time



## Highest Rated Criteria

- Institutional interest in our programs
- Compatibility of mission and goals
- Interest in and commitment to our geographic region(s)
- Significant student interest from institution
- Overall enrollment potential
- Level of institutional support for study abroad
- Clarity and transparency of institutional study abroad policies and procedures
- Clarity and transparency of criteria for affiliating
- Quality of relationship with institutional rep

## Most Frequently Rated Low

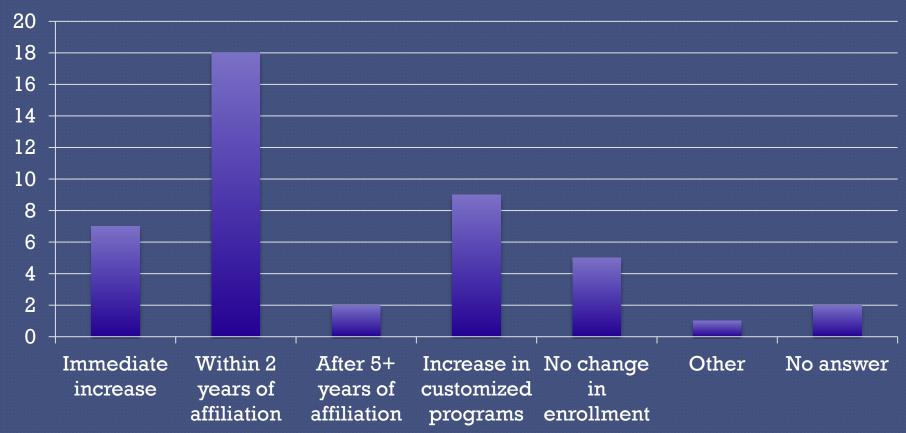
- Geographic location of institution
- Similarity to our other affiliates
- Rank and type of institution
- Diversity of student body
- Efficient use of technology solutions for study abroad

## Reasons to End Agreement

- Institution's decision to terminate affiliation relationship
- Deterioration of relationship with institutional staff

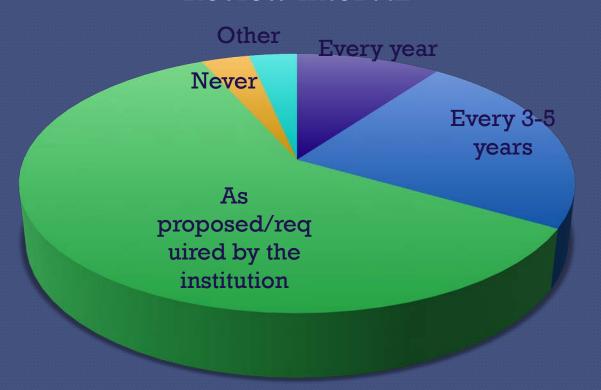
### Results of Affiliation

#### Changes in Enrollment



# Reviewing Affiliations

#### **Review Interval**



### Surveys developed by ...

### Stephen Ferst

Executive Director, Center for International Service College of Staten Island, CUNY

Jennifer Jackson (McKernan)

Assistant Director of International Programs
Stonehill College

### Kerry Geffert

Director of Campus Relations Athena Study Abroad

Sandy Schoeps Tennies

Director

Great Circle Global Education Consulting

## For your consideration

- Does your institutional mission include internationalization?
- How does partnering with provider organizations fit into internationalization goals?
- Who needs to be involved in developing criteria?
- How open can you and do you want to be about your affiliation criteria?

### Future Information

- Report will be available for download in December 2014
- Session worksheet, full PowerPoint, and PDF of surveys available now

http://www.greatcircleglobal.com/resourc es.html